

Subject Description Form

Subject Code	APSS4694								
Subject Title	Fieldwork III								
Credit Value	6								
Level	4								
Pre-requisite / Co-requisite/	<p><u>Pre-requisite:</u> APSS3170/3171 Social Work Theory and Practice I APSS4620 Social Work Theory and Practice II ELC3621 Professional English for Social Sciences</p> <p><u>Co-requisite:</u> APSS2701 Preparatory Workshop (II)</p>								
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Fieldwork Activities e.g. direct practice of case & group work</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject. <p><u>Applicable to students admitted in 2015/16 and thereafter</u></p> <p>For BASW Fieldwork I, II and III (APSS2793, APSS4693 and APSS4694), a student must achieve at least Grade C for graduation with the award and meeting the requirements for application for registration as Registered Social Worker with the Social Workers Registration Board (SWRB) in Hong Kong.</p>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Fieldwork Activities e.g. direct practice of case & group work	100 %	--
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Objectives	<p>The subject aims to enable students to develop overall competence in social work practice through exposure to real life situations and handling of assignments in agency setting.</p> <p>For full-time social work students, this core subject is purposefully structured and organized to fulfill all the requirements of Work Integrated Education (WIE).</p>								

Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. develop competence in generic social work practice; b. gain experience in relating and applying the theory and knowledge derived from social work studies, social sciences, and supporting subjects to the field situation; c. examine and assimilate professional attitudes and values which affect effective functioning of the various roles of social workers; d. reflect on social work values and ethical principles and put them into practice; and e. develop a sense of identify with the social work profession.
Subject Synopsis/ Indicative Syllabus	<p>Student’s assignments will mainly consist of cases, groups, mass programmes or community projects or a combination of these learning opportunities, with emphasis on direct face-to-face contact with service users, and the application of social work knowledge and concepts.</p> <ol style="list-style-type: none"> 1. Integration of Theory & Practice Fieldwork Placement provides a real service setting for students to meet with service users, understand their situations and apply learned concepts and theories to practice. 2. Practice of Case, Group and Community Work Skills By the use of weekly supervision, live supervision and observation, students are coached by their supervisors to practice the process model of generic case, group and community work (engagement, assessment, contract and planning, intervention and termination) and the skills required. 3. Instilling of Professional Attitudes and Values and Service Accountability Through discussions and case studies, the supervisors guide the students and help them develop a set of professional attitudes and values as well as service accountability.
Teaching/Learning Methodology	<p>By means of weekly supervision, live supervision and observation, students are coached by their supervisors to carry out their placement assignments. Through discussions and real case situations, the supervisors guide the students and deepen their self-understanding, professional attitudes, values, as well as service accountability. During weekly supervisory sessions, student’s performance is discussed and their active participation is encouraged. At the mid-placement evaluation, the supervisors will provide verbal feedback to students. Towards the end of the placement, a formal evaluation session will be held.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1. Fieldwork Activities e.g. direct practice of cases & group work.	100 %	✓	✓	✓	✓	✓
Total	100 %						
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Ongoing assessments of students' performance through weekly supervision, mid-placement and final evaluation on five major aspects:</p> <ul style="list-style-type: none"> • Professional Attitudes, Values and Behaviour (25%) • Knowledge Area (15%) • Practice Competence (30%) • Integration of Theory & Practice (20%) • Service and Learning Accountability (10%) <p>Students' self-assessment through writing reflective journals and self-evaluation report will be taken into consideration.</p> <p>Agency staff's feedback on students' performance will be taken into consideration.</p>							
Student Study Effort Expected	Class contact:						
	▪ Fieldwork	400 Hrs.					
	Other student study effort:						
	▪ Recordings	200 Hrs.					
	Total student study effort		600 Hrs.				
Reading List and References	<p><u>Essential</u></p> <p>All students have to read the Fieldwork Manual for the program. The supervisors will assign readings that are relevant to the nature and settings of the placements.</p> <p>Department of Applied Social Sciences (2020-2021). <i>Fieldwork Manual, Bachelor of Arts (Honours) in Social Work</i>. The Hong Kong Polytechnic University.</p>						